

Course Information for English for Academic Purposes (Level 1 and 2)

CRICOS Course Code: 075793G

Course Overview

The focus of an EAP course is developing the skills areas in English that the student will require when studying alongside native speakers in mainstream course areas. However, students entering the EAP course at the lower level will not necessarily have access to the language base that makes use of these skills a possibility. For this reason, the balance of the EAP course will move systematically from a language focus to skills focus as the student progresses through the levels from EAP1 to EAP 2.

Admission may be made to the following:

- VET Certificate course.
- VET Diploma course.
- TAFE Diploma course.

Place of Study

This course is delivered to our classrooms at Level 1, 49 Raymond Street, Bankstown NSW 2200 and /or Level 4 225 Clarence Street Sydney 2000.

Course Structure

The EAP 1 and 2 Course will consist of the following:

| Core Element | EAP 1 & EAP2 |
|--------------|--------------|
| Reading | 4 |
| Writing | 4 |
| Speaking | 4 |
| Listening | 4 |
| Vocabulary | 1 |
| Study Skills | 1 |
| Grammar | 1 |
| CALL | 1 |
| Total | 20 |

Course outcomes

EAP 1

Students will become confident in their speaking and will be able to listen to a variety of accents and complete tasks that will assist with the skills required in lectures and tutorials situations at university as well as social situations. Reading skills will be developed for the kinds of texts encountered at university, and confidence will be gained with longer and more complicated texts. The writing focus is on a research essay where students will be expected to reference, summarise, and paraphrase texts for a research essay of 500 words.

EAP 2

Students will become confident in tasks such as tutorial discussions and presentations skills. Skills required for note taking will be developed using vocabulary relevant to academic life and they will be able to critically analyze lecture material. Students will develop critical thinking skills as they read authentic texts using a variety of reading strategies. Finally, students will be able to write a variety of essays that may be encountered at university along with skills to avoid plagiarism and how to reference their essays properly. The writing focus is a research essay where students will be expected to summarise and paraphrase texts with the correct reference required for a research essay of 1000 words.

Course delivery arrangements

The program will be delivered in a maximum of 20 weeks. Classes will be run 4 days a week Monday to Thursday either in the morning from Monday to Friday 7.00 am to 11.15 am and / or afternoon /evening classes from 4.30 pm to 10.00 pm. Morning sessions include a break of 15 minutes and afternoon /evening sessions include a break of 30 minutes. Students will be expected to undertake approximately five hours of self-study per week. Students can access individual support as required.

Assessment

Assessment is ongoing and all assessment items must be completed to ensure successful completion of the course.

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Entry requirements

- Students must be over 18 years of age.
- Students must have an English proficiency of IELTS level 5.0 or equivalent for EAP 1 and IELTS 5.5 or equivalent for EAP 2.
- The student has successfully completed the College English Placement Test.
- The student has successfully completed a QAEC General English Course that articulates into the EAP course.
- In some instances, in order to confirm the suitability of your enrolment on the course, you may be required to participate in an interview with our Academic Manager who will determine the suitability of your enrolment on the course.

To apply

To apply for enrolment in this course, students must:

- Complete the course application form.
- Provide evidence of their English language skills.

The application form can be found at

<http://jeg.nsw.edu.au/wp-content/uploads/2013/07/Application-Form4.pdf>

and can be emailed to our office at admin@qaec.nsw.edu.au, or posted to us at Queen Anne English College, Level 1, 49 Raymond Street, Bankstown NSW 2200.

Students will also be required to organise and pay for Overseas Student Health Cover (OSHC) before arriving in Australia to cover the duration of the student visa. Queen Anne English College can provide details of OSHC providers where this cover can be arranged.

Course fees

The total fees for this course are \$AUD8,000 plus the application fee of \$AUD 250. This includes all tuition fees, materials, and administration costs.

- First payment application fee of \$AUD 250.
- Second payment \$AUD2,000 for tuition fees and materials. This payment is due on the day the written agreement and letter of offer is signed.
- Third payment \$AUD2,000 for tuition fees and materials. This payment is due on the first Monday of week 13 from the course start date.

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- Fourth payment \$AUD2,000 for tuition fees and materials. This payment is due on the first Monday of week 25 of the course start date.
- Final payment \$AUD2,000 for tuition fees and materials. This payment is due of the first Monday of week 37 from the course start date.
- Please contact the college for detailed promotional fees offer.

Detailed payment will be available in the letter of offer.

Other fees

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| Reissuing of testamurs and statements of results | \$100 |
|--|-------|

Enrolment and Orientation

Upon acceptance of a student's application for enrolment, a letter of offer, as well as a written agreement and tax invoice for remaining fees, will be forwarded to students. A Confirmation of Enrolment (CoE) letter will be issued once the signed acceptance of the offer and written agreement are received.

The first day of each course will include orientation and induction. Orientation will include information about the campus, living in Australia, accessing our support services and methods for achieving success throughout your study, including attendance and course progress requirements.

This course outline should be read in conjunction with Queen Anne English College's Student Handbook. This is found online at

<http://jeg.nsw.edu.au/wp-content/uploads/2013/07/Student-Handbook7.pdf>